



Thornford Church School

Collective Worship Overview 2024

Collective Worship is the act of daily worship required each day by law. The resources we will be using is 'Roots and Fruits' (supplemented by relevant resources). Each term's values are supported by a list of useful resources. If you have any other stories, artefacts etc which you know could be useful, please let the RE coordinator / Collective Worship Co-ordinator know. Most resources are either stored within our staffroom / Headteacher's Office.

Current Overview of the Week

Monday	HoS- Focus on the Christian Value for the term
Tuesday	Class reflection time and discussion on current value focus
Wednesday	Teacher-led Bible stories and Big Questions *
Thursday	Visitors from the Clergy/ Worship though Song
Friday	Celebration Service(parents invited) Achievers/ Role Models/ Certificates/ Special Mention

*These services will usually focus on the liturgical year.

The Monday Collective Worship (led by the Headteacher) is important as a whole school can be focussing on the same value, to encourage the children at different times of the week to think about the Value and how they can demonstrate it in their lives. Discuss the 'Roots and Fruits' Theme' with your class, as appropriate.

Value posters will be put up around school to remind the children what the value for the half term is. As children leave the classroom for Collective Worship remind them of the termly value and of the weekly theme and encourage the children to reflect on this as they walk silently to service. The person leading the service should remind the children that as they leave the service that they need to think about what has been discussed. The expectation is that children leave the hall quietly, and this is used as a time of reflection.

The **Visual Focus for the Worship Table** as the children walk into service is important. Whoever leads collective worship will light three candles. Once the candles are lit this should be used to signify the start of the 'special time'*. Other objects or artefacts will engage the visual learners and help to reinforce the teaching, these objects also encourage children to 'ask' questions. A Children's Bible may be open on the table.

Opportunities to embed our Christian Values:

- During Class Reflection Worship, children take the opportunity to discuss what has **been** discussed in Collective Worship on the Monday
- In Celebration of Achievement Service, children are recognised, and celebrated, for displaying the value being discussed for the half term?
- Focus the children as they walk to and from our Collective Worship service.

Collective Worship at Thornford School

Value	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value	Respect	Compassion	Friendship	Justice	Perseverance	Courage
SMSC	To explore different faiths. Responsible caring individuals who respect the values of others	Learn about moral and ethical viewpoints and appreciate those of others.	To learn to cooperate and resolve conflicts	To learn about the consequences of behaviour and actions	Develop life skills including growth mindset and resilience	To learn about right and wrong and develop lively enquiring minds
British Value	Mutual respect Tolerance of those with different faiths/beliefs	All British Values: significant individuals, news events or situations that illustrate values		The Rule of Law	Democracy (SMSC parliamentary system)	Individual liberty
PSHE (SCARF)	Caring	Understanding	Friendship	Internet safety NSPCC	Resilience	Achievement
RRS	You have a right to follow your own religion	You have a right to life and to be healthy		You have a right to say what you think and be listened to	You have a right to learn and go to school	You have a right to become the best you can be