

Thornford Primary PE and Sport Premium – Action Plan and Funding Tool – Sept 2023 to July 2024

Headteacher: Mrs Neela Brooking

PE Lead: Miss Sarah Gibbs Contact Details: sarah.gibbs@thornford.dorset.sch.uk

Academic Year: 2023/24	Total fund required: £16870	Date: 21/7/2024
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total funding: %
Intent	Implementation		Impact	Total = £
Improvement focus	Action	Funding required:	Planned Impact	Sustainability and next steps:
Employ Sport Specialist (pm only)	To improve expertise in the delivery of the National Curriculum and to further support and offer CPD to staff with PE lessons during the day and extra-curricular clubs.	£9074	Raising awareness of the importance of physical exercise and engagement in PE and sporting fixtures	To continue to employ specialist teacher and provide further opportunity for staff CPD lead by an expert.
Purchase of a range of sporting equipment. This can be for lessons / learning within the curriculum & for breaktimes / lunchtimes etc.	Lessons - a range of balls, racquets, nets etc. to replenish & renew our sporting offerings Playtimes / lunchtimes - new & exciting equipment	£550	Playtime is greatly improved for the children and behavioural incidents are reduced linked to new & exciting sporting engagement. Lessons can take place in their entirety, linked to appropriate resourcing. Teachers can teach appropriate skills & knowledge.	Always attempt to acquire resources as cheaply as possible and store in a way that maintain the resources shelf-life for as long as possible
Relax Kids Yoga afterschool club (EYFS and KS1) Relax Kids Yoga (Year 6 transition sessions) Relax kids Yoga (whole school)	To highlight the importance of mental health and the impact this has on the child as a whole. To educate children that our mental health is as important as our physical health.	£450	Improved mental health of the pupils across the school. Pupils learn key skills to support them cope when faced with adversity in the future.	A staff member delivers these sessions and can be timetabled to suit the curriculum. An extra-curricular club is also offered.

mental health awareness)	To support transitions to secondary school and equip pupils with coping techniques.			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total funding:
				%
Intent	Implementation		Impact	Total = £
Improvement focus	Action	Funding required:	Planned Impact	Sustainability and next steps:
Olympics themed Sports Day	To improve awareness and participation of different sports include disability sports.	£350	Improved appreciation for disabled athletes. An increased interest in the Olympics and participation of sports introduced at Sports Day.	To include disability sports as part of the PE curriculum. To invite athletes into the school to talk about what it takes to become a professional in their sport.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total funding:
				%
Intent	Implementation		Impact	Total = £
Improvement focus	Action	Funding required:	Planned Impact	Sustainability and next steps:
Purchase of Complete PE Scheme	To ensure a broad and balanced curriculum that offers clear progression of skills across the year groups developing skills across a wide range of sports.	£150	Teachers of PE have high quality resources to support the delivery of lessons. Playground leaders to have resources available to support the delivery of playground games.	Affordable yearly subscription that continues to update resources.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total funding:
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Intent	Implementation		Impact	Total = £
Improvement focus	Action	Funding required:	Planned Impact	Sustainability and next steps:
Tag-Rugby sessions (years 3&4 and 5&6)	To provide high quality rugby coaching sessions delivered by a Bath Rugby Coach	£2000	Children experienced coaching sessions delivered by an expert and now have an increased interest in continuing with the sport.	Links now made with Bath Rugby Club who can offer further training and possibly CPD for staff.
Dance Workshop	Fun and engaging way of participating in physical exercise in a form that most children wouldn't naturally choose	£800	Building the portfolio of opportunities offered to the children and raising awareness of additional forms of physical exercise	Inspirational local dance teacher sourced
Tennis Coaching for KS1	To provide high quality tennis coaching sessions delivered by a Sherborne Tennis Club Coach	£360	Children experienced coaching sessions delivered by an expert and now have an increased interest in continuing with the sport.	Links now made with the Tennis Club who can offer further training and possibly CPD for staff.

Key indicator 5: Increased participation in competitive sport				Percentage of total funding:
				%
Intent	Implementation		Impact	Total = £
Improvement focus	Action	Funding required:	Planned Impact	Sustainability and next steps:
PE Coordinator to be released to ensure that SPS takes part in a wide range of inter-school sports / activities / competitions / events & tournaments	Dedicated release time to plan, liaise and organise inter-school sports and activities	£300	More children take part in school activities, competitions and events	Continue this dedicated release time for the school's PE Coordinator (link teacher)
Purchase of a range of trophies & medals to support sporting competitions & events. Raising	To purchase relevant trophies, awards, certificates, medals etc. This will support the competitive element	£250	The children wish to compete for the school in inter-school sport and / or take part. The rewards	Continue utilising the funding to support this. School to explore business / outside

the participation & profile	of sport within our school (& the local area) and help children achieve either a participation or award outcome		thank the children for their efforts and make the events mirror adult sporting competitions and events	funding of certificates / medals & trophies etc. to reduce this area of spending
TOTAL SPEND OF ALL KEY INDICATORS				£14, 284

Swimming Data

Meeting National Curriculum requirements for Swimming and Water Safety

Priority should always be given to ensuring that pupils can perform safe rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Question	Stats:	Further Context Relative to Local Challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 can use a range of strokes effectively?	86%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use Primary PE and Sport Premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

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Signed off by			
Head Teacher:	Neela Brooking	SPS PE Premium Lead:	PE Coordinator – Sarah Gibbs
Date:	21/7/2024	Date:	21/7/2024