



## Thornford Church School – Sanctions & Consequences *September 2023*

*If possible use the positive reward systems / positive reinforcement before any of the following:*

Consequence Level	Given For: (examples, not a definitive list)	Consequences / Sanctions	Staff involved	Comments:	Who will be informed?
<b>1</b>	<b>Persistent</b> low level behaviour; such as lack of respect or rudeness; deliberate underachievement, damaging equipment	Short term loss of privileges eg loss of Golden time or part of a break time; if behaviour continues, this can lead to temporary exclusion to HT office/out of classroom	Teaching, breakfast and lunchtime staff	Patterns of behaviour may be recorded. An example of a privilege might include not representing the school (exclusions from) sports fixtures / a club / a trip)	Senior leadership Team (SLT) Possibly parent/carer
<b>2</b>	<b>Continual</b> inappropriate behaviour including: refusal to follow instructions / rules; bullying; vandalism; theft; aggressive use of language towards others	Parent / carer invited in to discuss their child's behaviour. Informal exclusion during the school day e.g. sent home / HT office at lunchtime	HT/SLT	A pastoral / nurture support plan will be considered for the pupil by relevant staff members, which will be shared with parents	Parent / carer
<b>3</b>	<b>Extreme</b> inappropriate behaviour, e.g. threatening or physical aggression; deliberate racial or verbal abuse; placing others at risk	Possible temporary exclusion from school. After discussion with Head teacher / SLT, a written warning / contract will be drawn up with parent / carer and pupil.	HT/SLT	Temporary exclusion will be dependent on the pupil's track record. This could be discussed with outside agencies. Racial incidents will be reported to Governors / outside agencies	Parent / carer
<b>4</b>	<b>Failure</b> to respond to written warning / contract	Recommendation to Governors' Discipline Committee for a temporary exclusion, leading to possible permanent exclusion.	HT/SLT Governors	Discussion with governors and outside agencies	Parent / carer

Each case will be individually assessed, dependent on the needs of the pupil

*School Golden Thread: 'Treat others as YOU would like to be treated'*

UNICEF - Rights Respecting Schools Award - Article 29

*'Education should prepare children to live responsibly.....in a free society'.*