

# Spiritual, Moral, Social and Cultural Education Thornford CE Primary School

#### The Vision

The vision for Thornford CE Primary School is embodied in our Golden Thread:

Treat others as you would like to be treated yourself

# For our pupils to:

- Foster an ethos of tolerance and respect for others
- Grow an understanding of themselves, each other, spirituality and our place in the world
- Experience a curriculum which excites, engages and equips them with the knowledge and skills to promote learning and so improve their life chances
- Develop life skills: growth mindset, resilience, adaptability, independence, creativity and thirst for knowledge
- Cultivate aspiration and ambition, through self-motivation and self-belief.
- Develop oracy, reading and numeracy skills so that pupils are able to communicate fluently, accurately and confidently.
- Learn how to take responsibility for their own health and well-being

Our pupils encounter SMSC and British values in every aspect of school life; through their lessons, through assemblies, whole school charity days, visitor, trips and extra-curricular activities.

# **SMSC at Thornford School**

# **Spiritual**

How we understand ourselves and our place in the world: recognising strengths, weaknesses and having confidence to challenge ourselves. We care for the local and global community and our Christian values underpin our learning and encourage children to ask 'big questions'

# For our pupils to:

- Reflect on their own views and beliefs in light of what they have learned.
- Engage with the world with 'enjoyment and fascination'
- Consider aspects of the natural world
- Explore the big questions
- Be Imaginative and creative

#### Moral

# For our pupils to:

- Learn about right and wrong
- Learn about consequences of behaviour and actions
- Explore environmental issues
- Learn about moral and ethical viewpoints and appreciate those of others
- To disagree respectfully

#### **Social**

# For our pupils to:

- Learn how to work and socialise with children from other backgrounds
- Learn to cooperate and resolve conflicts effectively
- Learn British values: particularly individual liberty and the consequences of personal choice.
- Be encouraged to find similarities and differences between their culture and those of others.

# **Cultural**

# For our pupils to:

- Appreciate a range of cultures within school and community
- To find similarities and differences between their culture and those of others
- Have a knowledge of British values and the Parliamentary system.
- Explore different faiths and show tolerance towards enquiries across the principal world faiths.
- Investigate pilgrimages around the world