

| Appendix 1 Relationships and Health Education Lesson Plan Grid | | | | | | | | | | | |
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| SCARF units | Year R | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | | | | |
| Me and My Relationships (DfE category: Families and people who care for me, Respectful relationships, Caring friendships) | All about me what makes me special | Thinking about feelings Our feelings Feelings and bodies Our special people balloons Good friends | How are you feeling today? Being a good friend Let's all be happy | My special pet Looking after our special people Friends are special | Ok or not ok (1) Ok or not ok (2) When feelings change Under pressure | How good a friend are you? Relationship cake recipe | Solve the friendship problem Assertiveness Don't force me Acting appropriately | | | | |
| Valuing Difference (DfE category: Respectful relationships) | Same and different families Does every family have a mum or a dad? | Same or different? Who are our special people? | What makes us who we are? How do we make others feel? My special people | Family and friends Let's celebrate our differences Zeb | Islands Friend or Acquaintance That is such a stereotype | Qualities of friendship Happy being me Is it true? | Ok to be different We have more in common than not Advertising friendships! Boys will be boys? -challenging stereotypes | | | | |
| Keeping Myself Safe (DfE category: Being safe, Respectful relationships, Online relationships) | Keeping safe online | Who can help? (1) Harold loses Geoffrey Good or bad touches NSPCC PANTS | How safe would you feel? What should Harold say? I don't like that! Fun or not? Should I tell? Correct technical vocabulary used: Penis, vulva Some secrets should never be kept Appropriate touches NSPCC PANTS | None of your business! Raisin Challenge (1) | Keeping ourselves safe Raisin Challenge (2) | Decision dilemmas Play, Like, Share | Traffic lights To share or not share? Joe's story (part 2) | | | | |
| Rights and responsibilities (DfE category: Being safe) | | | Feeling safe | | Who helps us keep healthy and safe? | | Fakebook Friends | | | | |
| Being my best (DfE category: Being safe) | | | | I am fantastic! | What makes me ME! | Independence and Responsibility Star qualities | What's the risk (2) | | | | |



| Growing and changing (DfE categories: Respectful relationships, Online relationships, Being safe) | Where do babies come from? Correct technical vocabulary used: Seed Egg sperm Me and My bodymention of private parts penis testicles vulva vagina | Taking care of a baby Then and now Surprises and secrets Keeping privates private Going to the toilet Private parts Correct technical vocabulary used: Penis vulva | Haven't you grown! My body, your body Respecting privacy My Body Your Body Correct technical vocabulary used: Privates Penis Vulva Testicles nipples | Relationship Tree Body Space Secret or surprise? My changing body Correct technical vocabulary used: Egg sperm Puberty menstruation Ovaries Fallopian tube | My feelings are all over the place! All change! Correct technical vocabulary used: Vulva Vagina ovaries eggs womb breasts penis testicles sperm pubic hair Preparing for periodskey parts of menstrual cycle | How are they feeling? Taking notice of our feelings Appropriate touch Growing up and changing Bodies Correct technical vocabulary used: Puberty periods Changing bodies and Feelings Vulva Help I'm a teenager, get me out of here! Stop, start stereotypes Biological Sex Gender identity and sexual | I look great! Media Manipulation Building self esteem body image Is this normal? Puberty Menstruation periods Dear Ash Making Babies -conception |
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| | | | | | , , | Biological Sex Gender | |