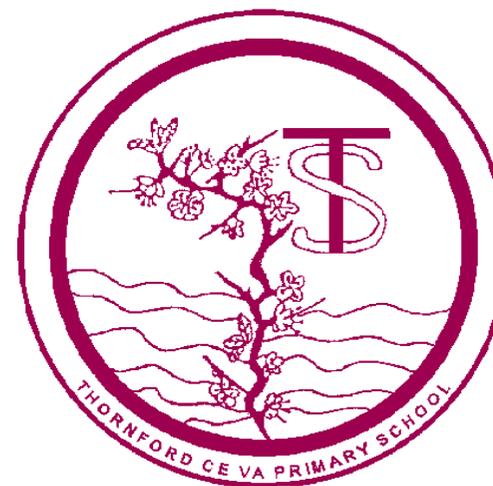


P.E: Tuesday and Thursday afternoons with PHS	PE sessions will take place on Tuesday & Thursday afternoons. The children will do indoor & outdoor games/activities and indoor gymnastics and dance. Please ensure that kits fit and are in school (and all the parts are there!). Children with long hair will need hair bands to tie back their hair. If your child has their ears pierced, please can they either remove their earrings on PE days or bring tape to cover them. Thank you.
Music With Mrs Butcher	This term we will be working on listening to and making music, trying to identify different elements such as pitch and rhythm. We will also be working on our songs for the Nativity after half term.
Computing	We will reinforce our knowledge of internet safety by using the website https://www.thinkuknow.co.uk/ . The 'thinkuknow' website also contains resources for parents to use with their children at home. We will be designing our own stamp and using text and graphics apps to present our ideas.
Art & Design, Design & Technology (DT)	This term we will be learning about three of the elements of art: line, pattern and colour, through printing. In DT, we will be designing, making and evaluating a Christmas tree bauble.
R.E.	Creation- Who made the world? Why does Christmas matter to Christians?

Thornford Primary School

Information for Autumn Term 2019



Beech Class - Years 1 & 2:

Teacher: Mrs Norris
Teaching Assistant: Mrs Butcher
 Topic for the term: **Stamps**

<http://www.thornford.dorset.sch.uk/classes/beechn>

General Information

Reading Books

The reading books that your child brings home are homework books, to encourage them to become independent readers. It is particularly helpful if your child can read to an adult at home on a regular basis (at least 3 times a week) and their reading record book updated accordingly. This enables your child to work towards reading rewards, to celebrate all the reading they do. Please note that your child does not need to finish the book every time they read. It is more valuable to spend some time reading and then afterwards to discuss what they have just read, ensuring that they understand the words and what is happening. If your child reads a 'home' book, this will also count towards their reading rewards, so please let us know by writing it in their reading records. Please make it clear when your child has **finished** their book (as well as noting other reading), so that we can change them. We check the records daily.

Within school, we carry out a range of other reading activities, including phonics; guided reading, where the teacher hears individuals read and then a group discusses the text, and shared reading, where the class reads together.

Spellings & Home Learning

Spelling tests will take place on Friday mornings, and new spellings are usually given out on that day, to allow your child a week to learn them. **These spellings will also be posted on the website on Fridays.** Year 1 children will be given 6 words, and Year 2 children will be given 10 words, which will reflect the spelling patterns we have been learning in the week and reinforce their class phonics sessions or tricky words.

Weekly home learning activities will usually take the form of a paper based activity to return to school. The due date should be clearly marked (usually given out on a Friday for return on the following Thursday). If your child needs adult support to complete their homework, it is helpful if this is noted on the sheet, so that we can see which areas they need to work on in more detail. Thank you.

English	In English, we will be looking at the features of different styles of fiction and non-fiction writing, such as stories, reports, poetry, letter writing and instructions. We will learn (and reinforce) the basics of punctuating sentences correctly, joining sentences with conjunctions such as and, but or because, and introduce grammatical terms such as adjectives and nouns. Our spellings will focus on the alternative ways to spell different phonemes, along with adding simple suffixes to the ends of words. We will also be working hard on correct letter formation, with Year 2s starting to join when they have mastered this.
Maths	We will be working on the important foundations of maths, such as understanding the parts of a number (place value) and improving mental maths skills through knowledge of number facts like times tables and number bonds. We will be using our maths mastery resources (Maths No Problem) to help children to develop a deeper conceptual understanding of what they are learning. If possible, it would be helpful if you can use opportunities to show your children how maths is used in real life situations, for example, measuring ingredients for cakes or adding with money in the shop.
Science	In Science, we will be looking at seasonal changes to the weather and local environment. Through simple investigations, we will develop our scientific skills of observation, choosing equipment and asking and answering questions. In the second half of term, we will be looking at everyday materials and thinking about why they have been used for particular purposes, tying in with our DT project.
History	We will think about basic chronology and ordering everyday events using the language of time. We will also be learning about Queen Elizabeth I and our current Queen, thinking about how life has changed. Part of this will also revisit our prior learning on Queen Victoria to find out about the beginnings of the postal service and how the way that we communicate has developed over the centuries.
Geography	In Geography, we will be using and annotating maps at different scales and learning the names of important seas and rivers. We will be investigating the names and capital cities of the four countries of the United Kingdom. We will be carrying out fieldwork by making a senses map of our school grounds, and investigating postage stamps, locating their countries of origin on a world map and identifying stamps that have our Queen on them.

Show & Tell

This speaking & listening opportunity takes place on **Friday** afternoons and allows the children to share any 'news'. It does not have to fit in with our topic. Please ensure that children do not bring large, valuable or fragile items to school. Thank you.