

Maths

The children have maths sessions everyday as well as other opportunities to engage with mathematical equipment and practise number skills. We will develop counting skills in a variety of situations, recognition & writing of numerals, position and ordering of numbers. The Year 1 children will be also exploring number bonds (pairs of numbers) and addition & subtraction within 20.

How can you help me at home?

Encourage me to count as part of my routines (climbing the stairs, how many cars do we pass on the way to school?)

Help me know the different parts of the day (morning, midday, afternoon, evening) and simple concepts of time (tomorrow, last weekend)

Encourage me to spot numbers in my everyday life (on the TV, doors, signs)



Computing

Reception children will be regularly learning to use a mouse to play simple games and learn to log on. Year 1 children will learn to draw pictures and write simple captions, log on and Shut Down. All children will regularly use the iPads to play educational games and take photos and will use the Beebots (coding robots).

RE

During this topic we will learn about the Christian creation story and God, the Christmas story and how to have respect for nature and our precious world. We will be celebrating the Harvest Festival and, of course, learning and performing the KS1 nativity!

Expressive Arts and Design

(Music, Art and Design & Technology)

Music will be taught regularly as we sing songs from memory and explore the use of instruments, including our own bodies! We will be focusing on the 'texture' and 'duration' dimensions of music. Children will be able to express their ideas using many different media (e.g. drawing, painting, collage, junk modelling). We will be focusing on shape, line and colour and also studying and trying to replicate the work of artist Piet Mondrian. The children will be designing and making their own musical shakers, building homes from a variety of materials and making popcorn!

Understanding of the World

(Science, History, Geography)

During this topic we will be labelling the human body, identifying and exploring the 5 senses and we will be working scientifically (e.g. are the oldest children always the tallest?). We will be looking at homes, past and present, the key features of our own homes and local areas and learning our own addresses. We will also be creating maps. Edith Cavell is the historical figure we will be studying and we will be taking part in Remembrance Week.

Other information

Reception Parent's Information Evening

Tues 17th Sept 5pm-6pm in Acorn Class

Show & Tell is on Fridays - a message will go out to let you know when it is your child's turn. Please do not send in valuable or fragile objects!



Thornford Church of England Primary School

Acorn Class

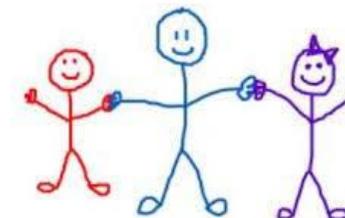
Termly Information Leaflet

Autumn Term 2019

Mrs Cheyne and Mrs Dennett

Autumn term topic:

'Our Busy Bodies'



We will be settling into life at Thornford School and learning about ourselves, others, homes and the locality.

Personal, Social and Emotional Development

During this term the Reception children are settling into school life and are developing a clear understanding of class and school responsibilities. This term we will be creating our own Class Charter, thinking about the rules we need to follow for a happy classroom. The children will learn to work together, take turns and share fairly through structured play activities. We will be encouraging the children to develop their independence through undressing and dressing for PE. Year 1 children are beginning to work confidently with less support and practise their social skills as role models to the younger children.

How can you help me at home?

Encourage me to try new things, whether getting stuck into messy play, experimenting with musical instruments or solving my own problems. Please share your child's current interests and 'wow' moments with us via Tapestry so we can use these to support for your child's development.



Communication and Language

There will be many opportunities for the children to express their ideas and listen to others. We will be encouraging the children to listen attentively and respond to others by discussing ideas and asking questions. The children will be interacting with their peers in play situations where they will continue to develop their language skills and imagination to recreate roles and experiences. The role play area will change regularly to support this. Year 1 will be developing 'talk for writing' skills where they verbalise their sentences before writing them down.

Physical Development

Our PE sessions take place on Monday and Wednesday afternoons (Year 1 children have an extra PE session with Beech Class on Tuesday afternoons). These will include dance sessions where the children move in different ways and performing using a variety of movement patterns. They will also be participating in games and gymnastics. We develop the children's fine motor skills by providing a range of activities such as patterning, threading, modelling with dough and cutting tasks. We will also be using the outdoor space as much as possible to help develop the children's spatial awareness.

Literacy (Reading and Writing)

The children will have daily phonics sessions and will be heard read regularly. At the beginning, for the Reception children, this will involve looking through a book and discussing the story, using the pictures only. They children will build up a repertoire of letter sounds and will start to segment and blend them into simple words. We will also focus on reading key words, these cannot be sounded-out phonetically and must be learnt by visual recognition (e.g. the, was, said). Your child will also practise letter formation using a variety of media (e.g. chalk, sand, whiteboards, gloop!).

Year 1 children will be continuing to read and spell tricky words and sounding out and writing regular words. They will also be writing simple sentences independently.

All children will be exploring stories with a familiar setting, poetry and non-fiction writing (e.g. writing lists, instructions).

Reception children should practise the sounds in the phonics folders and Year 1 children should practise their spellings every day, ready for the Friday morning spelling test.

Children should also complete the (usually) weekly 'homework' which is fun activities linked with the skills and knowledge learned the previous week in class.

How can you help me at home?

Read my book with me at least 3 times a week (please note there are end-of-term reading rewards for those who do!). Please make a note in the home link book when you have heard your child read.

Ask me questions about the story to encourage me to remember and think about the characters and events in the story.

Provide chalk, pencils and pens to allow me to practice forming letters and writing my name.

