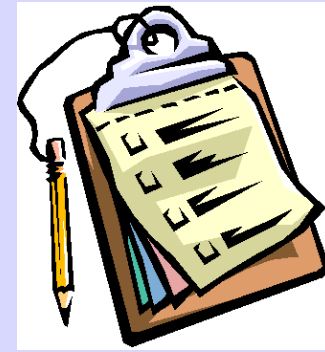


**Welcome  
to  
Thornford Primary School**



**Tuesday 9th July 2019**

# Agenda



- **Introduction - Mrs Neela Brooking (Headteacher)**
- **Team who support you and your child**
  - Parent Governors - Sarah Weale and Jerry Ridout
  - FTS (Friends of Thornford School) - Nicola Walsh
  - Breakfast Club - Zoe Dycer (8am+ and drop-in)
  - Acorn Class Link Parent - Karen Hughes
- **Pupil Premium - [www.gov.uk/apply-free-school-meals](http://www.gov.uk/apply-free-school-meals)**
- **Presentation - 'Your child starting school'**
- **Question and answer session**

# Introduction

- ✓ Who's who?
- ✓ Ethos
- ✓ Acorn class - Reception and Year One
- ✓ Community and SAST
- ✓ Prospectus



# Attendance



Legally - full time a term after their  
**5<sup>th</sup> birthday**

*Government and county recommends full time from the start*

*Worked very well this year but talk to us if worried*

# Preparing for school

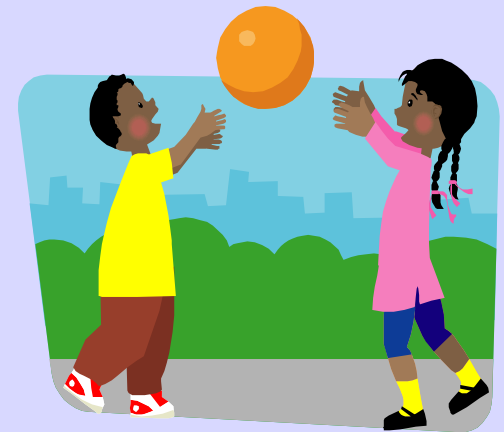
## Fostering independence

- Toileting and nose-blowing
- Dressing and undressing
- Clothing - zips, shoes, velcro, buttons



## Socialising

- Sharing
- Turn taking
- Putting things away/tidying up





# Early Years Foundation Stage

7 areas of learning - Prime and Specific Areas

## Prime Areas

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

# Early Years Foundation Stage

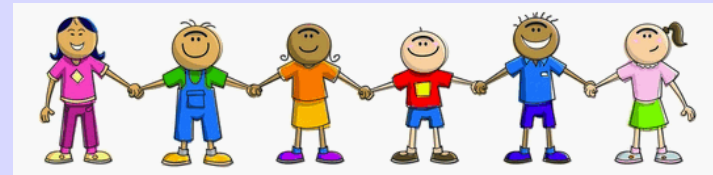
## Specific Areas

- Literacy
- Maths
- Understanding the World
- Expressive Arts and Design



# The unique child

- Planning incorporates the children's interests
- Home Link Book
- 'Tapestry' Online Learning Journal - achievements and observations from school and home





# Encouraging a questioning mind

## Speaking - Listening - Reading - Writing

- Sharing books - reading scheme, phonics folders, home books
- Rhyming skills
- Pencil control and hand coordination - drawing, cutting, writing name

## Number - Shape

- Counting
- One-to-one correspondence
- Recognising numbers
- Sorting
- Naming shapes



# Routines



## Start of Day

- Come to the KS1 Playground (round the back) - not across the car park!
- 8:45am teacher will open conservatory door
- Coats, book bags in named tray, Home Link Books and home learning folders in green box - increasing independence
- Activities available on tables - parents can chat to staff
- 8:55am music will play to signal tidy-up time and register
- Children **must** be in school by 8:55am
- 8:45am start until the children are ready

## End of Day

- 3:20pm - come to the main playground. **We will send your child over to you one-by-one so we know that they have gone home safely**

# What your child will need



- **School uniform - Kitz or Sporting Classics**
- **Book bag and named water bottle - water!**
- **PE kit - leave at school, named bag, sent home half-termly to be washed and checked (e.g. names still visible) - socks for PE if wearing tights**
- **Weather-appropriate clothing - coats, woolly hats, sun hats, 'Once' sun cream, wellies, waterproof coats**
- **Nut-free school**
- **Free fruit and school meals for KS1 and free milk until 5 then pay**
- **September main meal then book online for October**



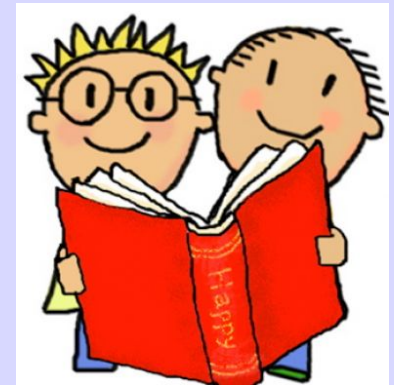
All items of clothing should be clearly named

Hair should be tied back

No jewellery - including stud earrings

# The first two weeks

- Establishing routines
- Developing independence
- Home learning
  - Reading scheme book - for you to enjoy and share together
  - Books without words
  - Weekly sound sheets



Settling in - having fun

# Next steps - a learning culture

- New YR Parents' Information Eve - September
- Termly phonics/maths information sessions to observe
- Autumn and Spring Parents' Consultation Evenings
- EYFS Profile
- End of year report



Please let us know of anything worrying you or your child straight away

# Questions

