



**Prevent Duty Risk Assessment/Action Plan – January 2019
Neela Brooking (Headteacher / DSL & Prevent Lead)**

No	Prevent Vulnerability/Risk Area	Risk Y/N	Action taken/already in place to mitigate risk	Who?	Timescale	Date Completed
1	<u>Leadership</u>	N	SLT are core part of DSL Team, including HT / DHT & Assist HT - Staff have undertaken Prevent Training (Spring Term 2017) - Part of Safeguarding Induction Procedures	DSL / Deputy DSL's	Ongoing	
2	<u>Partnership</u> 1) Is there active engagement from Governors, SLT +staff? 2) Is there an identified single point of contact for Prevent? 3) Does school engage with the BIS Regional Prevent Coordinator, Local Authority Police Prevent Leads and local Prevent Boards/Steering Groups at Strategic and Operational level?	Y	Governors briefed via dedicated Link Safeguarding Governor –Jane Rogers This is part of every Full Governors agenda (within our cycle of meetings) - The Prevent Lead for Mrs Neela Brooking (Headteacher) also the Safeguarding Lead. He is responsible for oversight of the Prevent Action Plan & update to SLT / Governors alongside the Link Safeguarding Governor. - The Prevent Lead is familiar with both Local Authority and Police Prevent Leads.	DSL / Deputy DSL's	Ongoing	
3	<u>Staff Training</u>	Y	British Values are a big part of PSHCE and are on visual display in the hall	All staff	Ongoing and updated as applicable	
4	<u>Welfare,Pastoral Support</u> 1). Are there adequate arrangements/ resources in place to provide pastoral care and support as required? 2). Does the school have welfare provision or is this support signposted locally? 3).Are there adequate monitoring arrangements to ensure that this support is effective and supports the welfare and equality policies?	Y	Thornford has its own effective pastoral and welfare systems that includes TAs, ELSA, Parental Support Advisor (from SPS) and highly skilled teachers - SEN and vulnerable children have pastoral support which at times includes outside agencies such as Educational Psychologists,, BSS (LA - Behavioural Support Service), GP's, SENSS etc.	All staff	Ongoing on a needs led basis	



	4) does the welfare support/reflect the student demographic and need?				
5	Speakers and Events 1) Is there an effective policy/framework for managing speaker requests? 2) Is it well communicated to staff/students and complied with? 3) Are off site events managed well?	Y	Potential speakers within school e.g. assembly groups are vetted and managed. Their content is discussed and linked to British Values and the ethos of the school - All off-site events have a relevant risk assessment which is overseen by the trained EVC and counter signed by the HT	HT / EVC / Teachers	Ongoing as per activity
6	Safety Online 1) Does the school have a policy for use of IT and does it contain a specific reference to Prevent Duty? 2) Does the school employ filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material? 3) Does this also include the use of using their own devices via Wi-Fi? 4) Does the system alert to serious and/or repeated breaches or attempted breaches of the policy?	Y	Learning - Children are not permitted to use their own device within school on our wi-fi system - The school's IT policies set-out the procedure for identifying and reporting any incidents in this field - The school support Prevent and online safety with CPD for students, staff, parents & governors via the Dorset Police Safer Communities Team on a bi-annual basis & various other curriculum, information sessions	SLT & IT Co-ordinator	Ongoing / Policies updated as per cycle
7	School Security 1) Are there effective arrangements in place to manage access to the school by visitors and non-students/staff? 2) Is there a procedure regarding the wearing of ID on campus? Is it enforced? 3) Are dangerous substances kept and stored on site? 4) Is there a policy in place to manage the storage, transport, handling and audit of such substances? 5) Does the institution intervene where off-site activities are identified or are likely to impact upon staff and/or students i.e. leafleting, protest etc?	Y	Visitors are directed to our office, during the school unavailable to the public / visitors - All staff and visitors wear relevant SAST id They sign in and read the relevant safeguarding summary (within our office) - A full Health & Safety LA Audit has taken place which checks on relevant policies and practices linked to substances - All off-site activities have a well-managed and relevant risk assessment signed by the EVC and counter signed by the HT	Various staff	Ongoing linked to review of security, policies and procedures



9	<p>Safeguarding</p> <p>1) Is protection against the risk of radicalisation and extremism included within Safeguarding and other relevant policies? 2) Do Safeguarding and welfare staff receive reference and inclusion of the Prevent Duty? 2) Does the school employ filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material? 3) Does this also include the use of using their own devices via Wi-Fi? 4) Does the system alert to serious and/or repeated breaches or attempted breaches of the policy?</p>	Y	<ul style="list-style-type: none"> -Thornford have implemented the relevant policies and procedures linked to radicalisation and Prevent - Channel is used for ongoing Prevent training and is part of our induction procedures - The school always adheres to DfE guidance and the Channel CPD system is utilised Learning - Children are not permitted to use their own device within school on our wi-fi system - The school's IT policies set-out the procedure for identifying and reporting any incidents in this field - The school support Prevent and online safety with CPD for students, staff, parents & governors via the Dorset Police Safer Communities Team on a bi-annual basis & various other curriculum, information sessions 	DSL / Deputy DSL's	Ongoing CPD and induction	
10	<p>Communications</p> <p>1) Is the institution Prevent Lead and their role known across the school? 2) Are staff and students made aware of the Prevent Duty, current risks and appropriate activities in this area? 3) Are there information sharing protocols in place to facilitate information sharing with Prevent partners?</p>	Y	<ul style="list-style-type: none"> - DSL is the Prevent Lead and this is indicated within the Prevent (& other safeguarding updates and training) - The school can give clear examples where these communication systems have been implemented to support potential radicalisation 	DSL	Ongoing	



11	Incident Management 1) Does the institution have a critical incident management plan which is capable of dealing terrorist related issues? 2) Is a suitably trained and informed person identified to lead on the response to such an incident? 3) Does the SAST HR understand the nature of such an incident and the response that may be required? 4) Does the institution have effective arrangements in place to identify and respond to tensions on or off our school site which might impact upon staff, student and/or public safety? 5) Are effective arrangements in place to ensure that staff and students are appraised of tensions and provide advice where appropriate?	Y	<ul style="list-style-type: none"> - The school have an Emergency Planning Action Plan which is based on the LA Model and has been discussed and approved by an expert LA Emergency planning Advisor - Our Emergency Planning Action Plan has also been discussed and approved within our Governing Body - This plan is also discussed and reviewed as appropriate (e.g. change of personnel etc.) and part of the SLT duties - At present the LA Communications and Emergency Planning Department support the school (via a SLA) 	DSL & SLT	Ongoing	
12	Staff and Volunteers 1) Does awareness training extend to sub-contracted staff and volunteers? 2) Is the institution vigilant to the radicalisation of staff by sub-contracted staff and volunteers?	Y	NO the school does not extend this training to volunteers or sub-contracted staff as the school does not feel at this time it is relevant to do so or needed due to the lack of sub-contracted staff <ul style="list-style-type: none"> - All visitors have a personalised safeguarding induction meeting with the HT (DSL) or Senior SLT Staff (also Deputy DSL's). Prevent duty is delivered at this point - All relevant DBS & background identify checks are made for volunteers as appropriate 	DSL & Deputy DSL's	Ongoing	