

P.E: Mondays and Fridays	PE sessions will generally take place on Mondays and Fridays. However, sometimes there may be additional or changed sessions, so <i>please ensure that PE kits are in school all week.</i> As always, long hair needs tying back and earrings must be either removed or covered. The children will do outdoor games, gymnastics and dance.
Computing	We will be using the ipads and computers to carry out research and projects relating to our Anglo-Saxons topic. The children will also be learning about programs using coding.
Art & Design, Design & Technology	We will be linking our Art/DT activities as closely as possible to our Anglo-Saxons topic, for example designing brooches, helmets and illuminated letters.
R.E.	In the first part of the half-term, we will be learning about the 'Creation' story according to Christianity. In the second part of the term we will be learning about 'Salvation' and the history behind 'Good Friday'.
French	The children will be learning French for one hour a week with Madame Ferguson.
Music	This term the children will be taught by Mrs. Saunders, learning about melodies and scales, through song (singing) and the use of various instruments. We will also be learning songs from around the world and composing our own songs/music.

Thornford Church of England Primary School

Information for Spring Term 2019



Elm Class - Years 3 & 4:

Class teachers: Mrs. Saunders (Monday to Wednesday) and Mrs. Lewis (Thursday and Friday)

Teaching assistants: Mrs. Young (Monday to Thursday) and Mr. Cuff (Friday)

Welcome to the Spring Term!

Our main topic this term is the **Anglo-Saxons**. As always, we are delighted if the children have information from home on this topic which they would like to share with the class.

Home Learning -

Reading: **As this is such an essential skill**, we continue to reward the children who read *at least 3 times weekly* at home, in the form of a small prize for every 4 weeks they have achieved this. **As previously, parents are asked to sign the reading record book each week please**, even if the children have read by themselves. Home books can of course be included. Reading record books will be checked every **Thursday**.

Spellings: Words to learn each week will be given out on Thursdays and tested the following Thursday. Please remind your child to practise their words on 5 separate days, **as well as writing any sentences requested**. Thank you.

Times Tables: There will be a speed test each **Thursday** and the children will usually be informed the week before which tables to practise. In Year 4, the expectation is to know all tables up to 12x12 by the end of the year, so the children will need to keep working on those they are least confident with.

Other: There will usually be some paper-based homework each week (mainly maths or English). There may be occasional homework linked to our topic or science.

At the end of each week, details of homework are posted on the Elm Class section of the school website. We also update the website page regularly with information and photos.

English	The children will be doing a two week project based on a text (The Grotlyn) which other Sherborne schools are also working on; this is to help us compare and moderate our children's writing experiences. We will also be covering play scripts, evaluating evidence, stories from another culture, persuasive writing and poetry. This term, we have our poetry reciting celebration, which involves the children learning and reciting a poem. Ongoing SPAG (Spelling, Punctuation and Grammar) learning will include weekly spelling and handwriting lessons as well as dictionary skills. We aim to revise last term's work and also focus on: paragraphs, using the perfect tense, inverted commas for direct speech and the use of commas. Guided reading will continue to be in a whole class format.
Maths	Continuing with the new maths scheme this term (Maths No Problem), we will be covering: Year 3: length, mass, volume, money and time Year 4: graphs, fractions, time, decimals and money
Science	In the first part of the term we will be learning about 'Light', including: light sources, shadows, transparent, translucent and opaque materials and their properties. We will be putting this information into practice during various experiments. In the second part of the term we will be learning about 'Living things and their habitats', investigating local habitats, exploring and classifying living things.
History / Geography	Anglo-Saxons: Everyday life for the Anglo-Saxon invaders and settlers. We will be learning about the geography linked with the Anglo-Saxons, where they lived (including place names), what a typical village looked like, their homes and clothing.