

Maths

The children have maths sessions every day as well as other daily opportunities to engage with mathematical equipment and practice number skills. We will be learning about length, height, 2D and 3D shapes, sharing, multiplication and addition and subtraction.

How can you help me at home?

- Encourage me to count as part of my routines, particularly beyond 20.
- Encourage problem solving through practical activities.
- Help me to know the days of the week and months of the year.
- Practise writing numbers and in particular teen numbers.
- Help with number recognition: 1 to 10, 1 to 20 then 1 to 30 and beyond.



Computing

During this topic we will use Beebots and Bluebots, we will use Spark software on the Interactive Television and we will learn how to manipulate photographs on the iPads using the Pic Collage app.

RE

During this topic we will learn about the Christian stories of Jesus as a friend and we will also learn about Easter and Palm Sunday exploring the theme of salvation.

Expressive Arts and Design

(Music, Art and Design & Technology)

Music will be taught regularly as we sing songs from memory and explore the use of instruments, including our own bodies! We will be focusing on the 'pitch' dimension of music. Children will be able to express their ideas using many different media (e.g. drawing, painting, collage, junk modelling). We will be focusing on shape, space and colour and also studying and trying to replicate the work of artist Henri Matisse. The children will be designing and making junk model lighthouses and superhero wheeled vehicles.



Understanding of the World

(Science, History, Geography)

During this topic we will continue to encourage the children to talk about past and present events. The children will be learning about the historical figure Grace Darling. They will also compare weather and clothing materials in countries near the equator and the poles and use maps, atlases and a globe. We will be finding out about super powers such as magnetism, stretching, pulling and pushing and using 'our senses' to be a super hero and we will also be exploring the properties of different materials.

Other information

Please remember that our link parent is Mrs Walsh (Reception Isabelle's mummy) . If you have any concerns or would just like to talk to a parent for a different perspective than a teacher can offer you she is happy to chat to you!

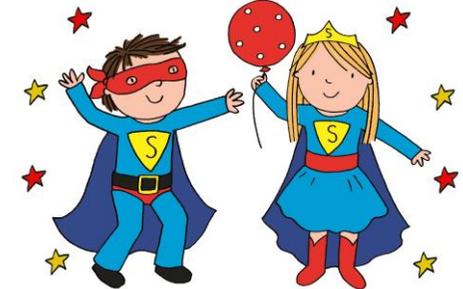
Please remember to check Tapestry and post any 'wow' moments from home!



Thornford Church of England Primary School
Acorn Class
Termly Information Leaflet
Spring Term 2019

Mrs Pink, Mrs Cheyne and Mrs Dennett

Spring term topic:
'Superheroes'



The children will be learning about how to be a superhero and about super powers!

Personal, Social and Emotional Development

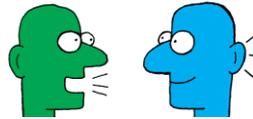
We will continue to use our Golden Charter 'Treat others how you would like to be treated yourself' so that the children understand the importance of good behaviour for not only themselves but all of the children in the class. The children will continue to work together in large and small groups as well as with a partner to encourage cooperation and communication skills. They will be taking turns and learning to share fairly. We will be encouraging the children to develop independence at school by dressing themselves for PE and helping themselves to a snack and drink.

Year 1 children are becoming increasingly independent learners who are able to decide upon and collect the resources that they need for a particular activity. They have blossomed into caring, considerate and sensible role models for the younger children.



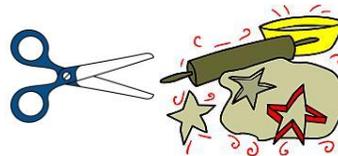
Communication and Language

There will be lots of opportunities for the children to express their ideas and listen to others. We will be encouraging children to listen attentively and respond to others by discussing ideas and asking questions. The children will be interacting with their peers in play situations where they will continue to develop their language skills and imagination to recreate roles and experiences. The role play area will be a Veterinary Practise with real life superheroes (vets) to support this. Year 1 will continue to develop 'talk for writing' skills where they verbalise their sentences before writing them down.



Physical Development

Our PE sessions take place on Tuesday and Thursday afternoons. This term the children will be learning to throw and catch along with developing net and wall skills. This will then develop into ball games in the second half term. They will also be continuing with gymnastics sessions. We will continue to develop fine motor skills by providing a range of activities such as patterning, threading, modelling with dough and cutting activities.



English (Reading and Writing)

The children continue to have daily phonics and reading sessions. In Reception their repertoire of letter sounds continues to grow and they are now being encouraged to segment and blend using their phonic skills to write words and sentences. We will also focus on reading key words, some of which cannot be sounded-out phonetically and must be learnt by visual recognition (eg: was, said).

Year 1 children will learn alternative sounds in phonics and will be working on applying this knowledge independently when they are writing.

All children will be exploring stories with familiar settings, stories with predictable and patterned language, instructions, recounts and information texts this term.

Reception children should practice the sounds in the phonics folders and Year 1 children should practice their spellings every day, ready for the Friday morning spelling test. Year 1 children should also complete the (usually) weekly homework.

How can you help me at home?

Read my book with me at least 3 times a week (please note there are end of term reading rewards for those who do!). Please let us know when you have heard your child read.

Ask me questions about the story to encourage me to remember and think about the characters and events in the story.

Encourage me to practise my key words by playing games where I have to find, hide and read the words.

