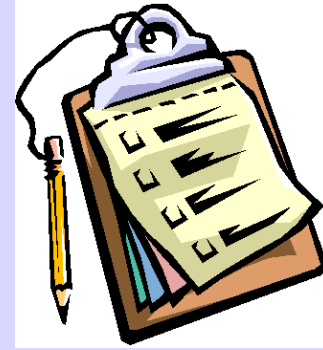


**Welcome
to
Thornford Primary School**



Tuesday 3rd July 2018

Agenda



- **Introduction - Mrs Neela Brooking (Headteacher)**
- **Team who support you and your child**
 - Parent Governors - Sarah Weale and Jerry Ridout
 - FTS (Friends of Thornford School) - Nicola Walsh
 - Breakfast Club - Zoe Dycer - 8am just turn up!
 - Acorn Class Link Parent - Nicola Walsh
- **Pupil Premium - www.gov.uk/apply-free-school-meals**
- **Presentation - 'Your child starting school'**
- **Question and answer session**

Introduction

- ✓ Who's who?
- ✓ Ethos
- ✓ The class - Reception and Year One
- ✓ Community and SAST
- ✓ Prospectus



Timings



Legally - full time a term after their
5th birthday

Government and county recommends full time
from the start

All day Tuesday -Thursday for 4 weeks if needed

Preparing for school

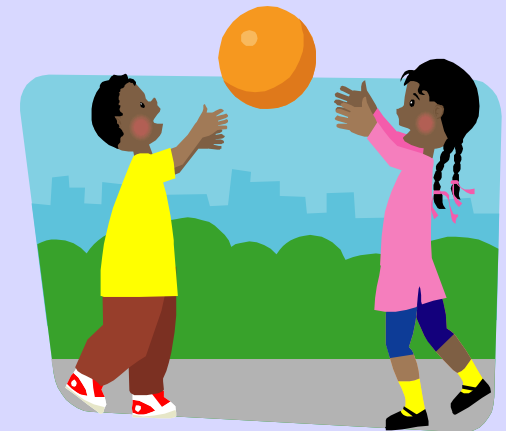
Fostering independence

- Toileting and nose-blowing
- Dressing and undressing
- Clothing - zips, shoes, velcro, buttons, socks, tights



Socialising

- Sharing
- Turn taking
- Putting things away/tidying up





Early Years Foundation Stage

7 areas of learning - Prime and Specific Areas

Prime Areas

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Early Years Foundation Stage

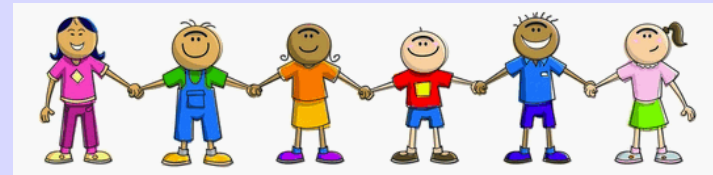
Specific Areas

- Literacy
- Maths
- Understanding the World
- Expressive Arts and Design



The unique child

- Planning incorporates the children's interests
- Home Link Book
- Online Learning Journal - achievements and observations from school and home



Encouraging a questioning mind

Speaking - Listening - Reading - Writing

- Sharing books - reading scheme and home books
- Rhyming skills
- Pencil control and hand coordination - drawing, cutting, tongs, pegs, bubble wrap - writing name

Number

- Counting
- One-to-one correspondence
- Recognising numbers
- Sorting
- Naming shapes



Routines



Start of Day

- Come to the KS1 Playground (round the back) - not across the car park!
- 8:45am teacher will open conservatory door
- Coats, book bags in named tray, communication books and home learning folders in green box - increasing independence
- Activities available on tables - parents can chat to staff
- 8:55am music will play to signal tidy up time and register
- Children **must** be in school by 8:55am
- 8:45am until the children are ready

End of Day

- 3:20pm - come to the main playground. **We will send your child over to you one-by-one so we know that they have gone home safely**

What your child will need



- School uniform - Sporting Classics, Sherborne
- Book bag and named water bottle - WATER!
- PE kit - in school at all times in a named bag and sent home half-termly to be washed and checked (e.g. names still visible) - PE socks if wearing tights
- Weather-appropriate clothing - coats, woolly hats, sun hats and sun cream, wellies and waterproofs



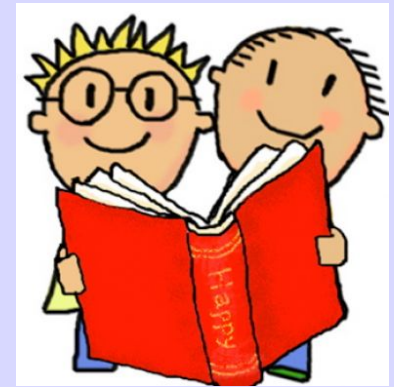
All items of clothing should be clearly named

Hair should be tied back

No jewellery - including stud earrings

The first two weeks

- Establishing routines
- Developing independence
- Home learning
 - Reading book - for you to enjoy and share together
 - Books without words
 - Weekly sound sheets
- Enjoying all areas of learning



Settling in - having fun

Next steps - a learning culture

- EYFS Profile
- Information Evening in September
- Termly phonics information sessions
- Autumn and Spring Parents' Consultation Evenings
- End of year report



Please let us know of anything worrying you or your child straight away

Questions

