



Thornford (VA) CE Primary School

Curriculum Policy

Overview and information

This policy provides an overarching framework that translates the values and aims of the school into effective teaching and learning

The policy covers both the National Curriculum, which provides the legal foundation and secures an entitlement for all pupils, and all that is learned in school, formally and informally, and within and beyond the school day

The policy establishes principles against which other policies and procedures can be developed or checked so that they are consistent and coherent

The legal requirement includes: teaching the National Curriculum, religious education and; teaching about drugs as per the science element of the National Curriculum; providing a daily act of collective worship; avoiding political bias; making provision for pupils with Special Educational Needs and establishing procedures for dealing with complaints

The school consults with parents and staff in writing the policy, and informs annually.

The policy embraces policies and procedures for admissions, assessment, careers education and guidance, charging, collective worship, drug education, equal opportunities, health and safety, homework, lettings, nutritional standards, performance management, race equality, school visits, session times, SEN, sex education, staff discipline, and teaching and learning

The governing body

The governing body receives a regular (every term) report from the Headteacher on standards, detailing:

Year groups

Comparisons with national averages and similar schools nationally and for the LEA

Gender; ethnicity; special educational needs

Pupils for whom the curriculum / formal statutory SATS testing were disapplied

The evidence of the impact of national strategies on standards

The views of staff about the action required to improve standards

The nature of any parental complaints concerning the curriculum

Curriculum Policy

All children have a right to a broad, balanced and relevant education which provides continuity and progression and takes individual differences into account. Work in school should be planned to meet the requirements of the national Curriculum

The school aims to

Cater for the needs of individual children of both sexes from all ethnic and social groups, including the most able and those who are experiencing learning difficulties

Facilitate children's acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically, morally and aesthetically, so that they may become independent, responsible, useful, thinking, confident and considerate members of the community

Create and maintain an exciting and stimulating learning environment

Ensure that each child's education has continuity and progression

Ensure that there is a match between the child and the tasks s/he is asked to perform

Provide a broad and balanced curriculum which is creative in principle

Recognise the crucial role which parents play in their children's education and make every effort to encourage parental involvement in the educational process

Treat children in a dignified way

We aim that all children should

Learn: to be adaptable; how to solve problems in a variety of situations; how to work independently and as members of a team

Develop the ability to make reasoned judgements and choices, based on interpretation and evaluation of relevant information from a variety of sources

Be happy, cheerful and well balanced

Be enthusiastic and eager to put their best into all activities

Begin acquiring a set of moral values, such as honesty, sincerity, personal responsibility, on which to base their own behaviour

Be expected to behave in a dignified and acceptable way and learn to become responsible for their actions

Care for and take pride in their school

Develop tolerance, respect and appreciation of the feelings and capabilities of others in an unbiased way

Develop non-sexist and non-racist attitudes

Know right from wrong

Know how to think and solve problems mathematically in a variety of situations using concepts of numeracy

Be able to listen and read for a variety of purposes and be able to convey their meaning accurately and appropriately through speech and writing for a variety of purposes

Develop an enquiring mind and scientific approach to problems

Have an opportunity to solve problems using technological skills

Be capable of communicating their knowledge and feelings through various art forms including art/craft, music, drama and be acquiring appropriate techniques which will enable them to develop their inventiveness and creativity

Know about geographical, historical and social aspects of the local environment and national heritage and be aware of other times and places and recognise links among family, local, national and international events

Have some knowledge of the beliefs of the major world religions

Develop agility, physical co-ordination and confidence in and through movement

Know how to apply the basic principles of health, hygiene and safety

Provide a 'Home / School Agreement', which is updated and signed annually to stipulate

These aims should be reviewed at least every five years.